



Curriculum Intent Statement 2025-26

Note that each subject has its own 'Subject on a Page' summary (from which these are taken), Action Plan, Progression of skills documentation and clear mapping to show full



Phonics

At the Crescent we are passionate about all our children becoming independent and enthusiastic readers, writers and spellers. Phonics provides the foundation for this and we use the Little Wandle programme to enable children to read easily, fluently and with good understanding.

Reading

To provide children with the teaching and learning that enables them to become appreciators of the written word. To create a cohort of children who are thrilled to interact with books, enticed by the prospect of finding out what pleasures lay between the pages of the book, to be able to independently read and understand the text before them and are intrigued; with a willingness to delve deeper and gain a greater insight into what the words and illustrations convey, by way of; questioning, sharing ideas or pondering on the viability of an alternative view. This is planned and delivered through CUSP guided reading curriculum mapping.

Writing

At the Crescent, children are immersed in rich and immersive experiences. These experiences encourage dialogue, the formation of opinions, as well as the desire to explore and learn more. All of these skills are used to create the desire in children to write/ record their thoughts, feelings and experiences. The teacher's role is to teach children the skills to adequately express themselves by way of writing; following the general rules associated with particular types of text. This is planned and delivered through CUSP writing curriculum planning.

Maths

Through following the White Rose Hub curriculum mapping, children will develop mastery for mathematics, going deep into a subject matter and acquire a depth within it. Children will be able to develop a secure fluency in times tables and maths facts to prepare them well for their secondary education and beyond.

Science

To encourage children to develop a curiosity about our universe and to consider how and why living and non-living things are as they are. Through the IPC thematic approach, children will acquire and progressively develop the key knowledge within each unit and across each year group, as well as the application of scientific skills.

PE

Children will access a broad range of activities within their PE lessons. They will improve in a range of areas, including physical skills, social skills and mental understanding of games and sports. At the Crescent, PE is taught twice a week. Once by class teachers and once by a specialist PE teacher. We follow the PE pro scheme.

History

We aim to inspire and instil a lifelong curiosity in children about the past, both people and events, locally, in Britain and abroad. Children will begin to understand the effect of historical events, both planned and unplanned and be able to use a range of Historical enquiry to develop their knowledge and understanding.

Geography

To provide children with a high quality, enquiry led and meaningful geography curriculum where children do not just answer questions but ask and debate them. It will inspire a curiosity and fascination about the world and the people who live in it. Children will understand their place in the world and the impact they have on it, gaining a sense of local and global citizenship.

Art

We believe that the Earth without art is just 'eh'. Our high-quality Art and Design curriculum provides children with opportunities to learn about great artists and their work from a range of cultures and periods of time. It develops their own skills as artists using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas. Children are encouraged to take risks. In art, there is rarely a right way. Art is planned and taught weekly by an art specialist to all year groups.

D&T

We believe that Design and Technology is something for someone for some purpose. Our high-quality Design and Technology curriculum provides children with opportunities to use their creativity and imagination to design, make and evaluate products and solve problems that are as real and relevant as possible. It develops their skills to successfully perform everyday tasks and participate in an increasingly technological world. Children learn to select tools to cut and join materials, build structures, explore and use mechanisms and learn how to prepare and cook nutritional food.

PSHE

Personal, Health and Social Education underpins life at The Crescent Primary School. Our school is a values-based school that believes in developing a set of skills and attitudes that prepare our children for the modern day world. Children's attitudes to themselves and each other must be healthy if they are to be safe, happy learners. The emphasis is on encouraging individual responsibility, awareness and informed decision making, which is based around our 6 school values of responsibility, respect, determination, kindness, honesty and creativity. Our school PSHE Curriculum aims to provide opportunities for all pupils to learn and achieve. It promotes pupil's spiritual, moral, social and cultural development and prepares children for the opportunities, responsibilities and experiences of life.

RE

To develop children's intellectual, social, emotional and spiritual understanding of themselves and the world in which they live. To foster cooperation, self-confidence, independence, respect and tolerance in a multicultural world, using a curriculum that follows Croydon's Agreed Syllabus.

French

The Crescent Primary introduces a new language to children in a fun and engaging way whilst ensuring rigor of the subject and skills progression. Children are encouraged to listen, speak and write in the language. At the Crescent, children broaden their vocabulary and understand basic grammar appropriate to the language being studied.