

TPA IPC 2023-2024 Yearly Overview Route Planner

| | | Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|------------|-----------|--|--|--|--|---|---|---|----------------------------------|
| EYFS | Reception | 3 Weeks | 3 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | 6 Weeks | |
| | | Marvellous me | | Celebrations | Space | Traditional Tales | Fantastic Creatures | Heroes (real and super) | |
| MILEPOST 1 | Year 1 | Brainwave: The Brain Health & Wellbeing, Science | | Treasure Islands Geography, History, Science, D&T, Art | Green Fingers Science, H&W, Geography | Time Travellers History, Art | A Day In the Life History, Geography, H&W, DT, Art | The Earth: Our Home Science, Geography, DT, Art | |
| | | Learning Safely Online (ICT Unit) | | | | | | | |
| MILEPOST 1 | Year 2 | Brainwave: Metacognition Health & Wellbeing, Science | From A to B Geography, History, Science, DT, Art, Health and Wellbeing | Super Humans (Science unit) | Buildings Art, History, Geography, Design and Technology, Science | Live and Let Live Science, Geography, Health and Wellbeing, DT | The Magic Toymaker History, Science | People of the Past History, Art | |
| | | | | | | | Look and Listen (Science unit) | | |
| MILEPOST 2 | Year 3 | Brainwave: The Brain Health & Wellbeing, Science | How Humans Work Science, H&W | Bright Sparks (Science unit) | Shake It (Science unit) | Island Life Geography, Art | Travel and Tourism Geography, Art, DT Computing | Scavengers and Settlers History, Art | |
| | | | | | Learning Effectively Online (ICT Unit) | | | | |
| MILEPOST 2 | Year 4 | Brainwave: Metacognition Health & Wellbeing, Science | Temples, Tombs and Treasures History, Art | Making Waves (Science unit) | Land, Sea and Sky Science, Geography | Different Places, Similar Lives Geography, History, D&T | All Aboard History, Geography, Design and Technology, Art, Music | Feel the Force (Science unit) | Let's Plant It! (Science unit) |
| | | | | | | | | | |
| MILEPOST 3 | Year 5 | Brainwave: T The Brain Health & Wellbeing, Science | Space Scientists Science, History, Geography, Art, D&T | | The Great, The Bold and The Brave History, Art | Express Yourself Health & Wellbeing, Art, Science | Roots, Shoots and Fruits (Science Unit) | The Holiday Show Geography, History, D&T | Being Human Science, H&W, Art |
| | | | Learning Critically Online (ICT Unit) | Applied Art (Art Unit) | | | | | |

| | | | | | | | | | |
|--|--------|--|---|-------------------------------|------------------------|---|---------------------------------|--|--|
| | Year 6 | Brainwave: Metacognition Health & Wellbeing, Science | Existing, Endangered, Extinct Science, Geography, H&W, Art | Bake it! (Science Unit) | 900 CE History, Art | Earth as an Island Geography, D&T, Art | Fairgrounds Science, D&T | | Full Power (Science unit) D&T |
| | | | | | | African Rhythms (Music Unit) | Create from Waste (Art Unit) | | |

| | | | | |
|-----|--------------------------------|--------------------------|-------------------------------|-----------------|
| Key | Science: 3- week focus unit | Art: single subject unit | Music: single subject unit | ICT: focus unit |
|-----|--------------------------------|--------------------------|-------------------------------|-----------------|

Year 5: 'Express Yourself' 3-week unit added to support Y5 with current emotional / SEMH issues. Personalised curriculum- reflective of needs of the children- both SEND and some new EAL children who have joined the Y5 year group with some behavioural barriers to their learning. This unit builds on work undertaken in PSHE unit 'Friends and Families' from Y4 and H&W covered in Brainwaves IPC units. Reflective of the Restorative Justice approach/ zones of regulation to behaviour management.

"This unit teaches learners all about how to express their own feelings and emotions and also how feelings and emotions are communicated in general society. We will learn about how emotions can be communicated verbally, through actions and through the Arts. We will learn different strategies to regulate our own wellbeing. Looking at different cultures, we will explore cultural identity and also stereotypes and how they affect our views of cultures. By the end of the unit, we will be able to use our expertise to show others how to improve their health and wellbeing."